

APRIL, 2021  
EBS 315  
PSYCHOLOGICAL PERSPECTIVES  
OF RELIGIOUS AND MORAL EDUCATION  
1 HOUR 30 MINUTES

CANDIDATE'S INDEX NUMBER:

SIGNATURE:

UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION

FOUR-SEMESTER BACHELOR OF EDUCATION PROGRAMME  
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL, 2021

APRIL 9, 2021

PSYCHOLOGICAL PERSPECTIVES  
OF RELIGIOUS AND MORAL EDUCATION

9:30 AM – 11:00 AM

SECTION B  
(40 MARKS)

Answer TWO questions in this Section.

1. a. Explain CARL ROGERS' theory of *Client-Centred Therapy* under the following sub-headings:
  - i. Congruence [2 marks]
  - ii. Unconditional Positive Regard and Acceptance [3 marks]
  - iii. Accurate empathic understanding [3 marks]
- b. Discuss **four** educational implications of Roger's Client-centred therapy theory to classroom instructional practice. [12 marks]
2. a. Define the term "*developmental limitation*" and explain the **three** types of developmental limitations that are imposed on learners during their studies, according to RONALD GOLDMAN. [8 marks]
- b. Examine **four** educational implications of this theory to the teacher of Religion. [12 marks]
3. a. Explain the *Psychoanalytic Theory* of SIGMUND FREUD under the following sub-headings:
  - i. *Id* [2 marks]
  - ii. *Ego* [3 marks]
  - iii. *Superego* [3 marks]
- b. Explain **four** educational implications of the Freudian theory described above to teaching and learning. [12 marks]
4. a. Distinguish between *Religious Psychology* and *Psychology of Religion*, using **four** points for illustration. [8 marks]
- b. Discuss **four** benefits that you have derived from the study of this course *EBS 315: Psychological Perspectives of Religious and Moral Education*. [12 marks]